NURSING FOUNDATIONS

Theory 265 hrs Practical- 650hrs (200 lab and 450 Clinical)

| Unit | Learning Objective | Content | Outcome |
|------|----------------------------------|-------------------------|-----------------------|
| I | Describe the concept of health, | Introduction | |
| | illness and health care agencies | Concept of Health: | At the end of unit |
| | | Health illness | students will able to |
| | | continuum Factors | known about concept |
| | | influencing health | of health, illness & |
| | | Causes and risk | health care agencies |
| | | factors for Developing | |
| | | illness. Body | |
| | | defenses: Immunity | |
| | | and immunization | |
| | | Illness and illness | |
| | | Behavior Impact of | |
| | | illness on patient and | |
| | | family Health care | |
| | | services: Health | |
| | | Promotion and | |
| | | Prevention, Primary | |
| | | care , Diagnosis, | |
| | | Treatment, | |
| | | Rehabilitation and | |
| | | Continuing care Health | |
| | | care teams Types of | |
| | | health care agencies: | |
| | | Hospitals: Types, | |
| | | Organization and | |
| | | Functions Heath | |
| | | Promotion and levels of | |
| | | disease Prevention | |
| | | Primary health care and | |
| | | its delivery: role of | |
| | | nurse | _ |
| Unit | Learning Objective | Content | Outcome |
| II | Explain concept and scope of | Nursing as a | |
| | nursing Describe values, code | profession | At the end of unit |
| | of ethics and professional | Definition and | students will able to |
| | conduct for nurses in India | Characteristics of a | understand about |
| | | profession Nursing:- | nursing code & ethics |
| | | Definition, Concepts, | |
| | | philosophy , | |

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| | | objectives | |
| | | Characteristics, nature | |
| | | and scope of nursing | |
| | | practice Functions of | |
| | | nurse Qualities of a | |
| | | nurse Categories of | |
| | | nursing personnel | |
| | | • | |
| | | C | |
| | | profession History of | |
| | | Nursing in India | |
| | | Values : Definition, | |
| | | Types, Values | |
| | | Clarification and | |
| | | values in professional | |
| | | Nursing: Caring and | |
| | | Advocacies Ethics : | |
| | | Definition and Ethical | |
| | | Principal Code of | |
| | | ethics and | |
| | | professional conduct | |
| | | 1 | |
| | | for nurses Consumer | |
| | | rights Patients Bill of | |
| | | | |
| | | rights | |
| Unit | Learning Objective | Content | Outcome |
| Unit III | Explain the admission and | Content Hospital admission | |
| | Explain the admission and discharge procedure Performs | Content Hospital admission and discharge | At the end of unit |
| | Explain the admission and | Content Hospital admission and discharge Admission to the | At the end of unit students will able to |
| | Explain the admission and discharge procedure Performs | Content Hospital admission and discharge | At the end of unit students will able to |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the | At the end of unit students will able to |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the nurse Discharge from | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the nurse Discharge from the hospital Types: | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the nurse Discharge from the hospital Types: Planned discharge, | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the nurse Discharge from the hospital Types: Planned discharge, LAMA and abscond, | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the nurse Discharge from the hospital Types: Planned discharge, LAMA and abscond, Referrals and transfers | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the nurse Discharge from the hospital Types: Planned discharge, LAMA and abscond, Referrals and transfers Discharge Planning | At the end of unit students will able to learn about admission |
| | Explain the admission and discharge procedure Performs admission and discharge | Content Hospital admission and discharge Admission to the hospital Unit and its preparation admission bed Admission procedure Special considerations Medico-legal issues Roles and Responsibilities of the nurse Discharge from the hospital Types: Planned discharge, LAMA and abscond, Referrals and transfers Discharge Planning Discharge procedure | At the end of unit students will able to learn about admission |
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| | | nurse | |
|------|--------------------------------|---|-----------------------|
| Unit | Learning Objective | Content | Outcome |
| IV | Communicate effectively with | Communication and | |
| | patient, families and team | Nurse patient | At the end of unit |
| | members and maintain effective | relationship | students will develop |
| | human relations (professional | Communication : | skills of |
| | image) Appreciate the | Levels , Elements, | communication |
| | importance of patient teaching | Types, Modes, | |
| | in nursing | Process, Factors | |
| | | influencing | |
| | | Communication | |
| | | Methods of effective | |
| | | Communication - | |
| | | Attending skills - | |
| | | Rapport building | |
| | | skills Empathy skills | |
| | | Barriers to effective | |
| | | communication | |
| | | Helping Relationships | |
| | | (NPR): Dimensions of ? | |
| | | Helping Relationships, | |
| | | Phases of a helping | |
| | | relationship | |
| Unit | Learning Objective | Content | Outcome |
| V | Explain the concept, uses, | The Nursing Process | A1 1 C 1. |
| | format and steps of nursing | Critical Thinking and | At the end of unit |
| | process Documents nursing | Nursing Judgment | |
| | nuagana an man tha farmat | Critical Thinking | |
| | process as per the format | Critical Thinking: | known about nursing |
| | process as per the format | Thinking and | process |
| | process as per the format | Thinking and Learning. | |
| | process as per the format | Thinking and Learning. Competencies , | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in Practice Nursing | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in Practice Nursing process format : INC | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in Practice Nursing process format : INC current format | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in Practice Nursing process format : INC current format Assessment - | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in Practice Nursing process format : INC current format Assessment - Collection of Date: | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in Practice Nursing process format : INC current format Assessment - | |
| | process as per the format | Thinking and Learning. Competencies , Attitudes for critical Thinking , Levels of critical thinking in Nursing Nursing Process Overview: Application in Practice Nursing process format : INC current format Assessment - Collection of Date: Types, Sources, | |

| | | interpretation | |
|------|---------------------------------|--------------------------|------------------------|
| | | Nursing diagnosis | |
| Unit | Learning Objective | Content | Outcome |
| VI | Describe the purposes, types | Documentation and | |
| | and techniques of recording and | Reporting | At the end of unit |
| | reporting | Documentation : | students will able to |
| | | Purpose of Recording | learn about |
| | | and reporting | documenting |
| | | Communication | &reporting |
| | | within the Health | |
| | | Care Team, Types of | |
| | | records; ward records, | |
| | | medical/nursing | |
| | | records | |
| Unit | Learning Objective | Content | Outcome |
| VII | Describe principles and | Vital signs | |
| | techniques of monitoring and | Guidelines for taking | At the end of unit |
| | maintaining vital signs Monitor | vital signs: Body | students will able to |
| | and maintain vital signs | temperature: | understand about vital |
| | | Physiology | sign |
| | | ,Regulation Factors | |
| | | affecting body | |
| | | temperature, | |
| | | Assessment of body | |
| | | temperature: sites, | |
| | | equipments and | |
| | | techniques, special | |
| | | considerations | |
| | | Temperature | |
| | | alterations: | |
| | | Hyperthermia, | |
| | | Heatstroke, | |
| | | Hypothermia Hot and | |
| | | cold applications | |
| | | Pulse: Physiology and | |
| | | regulation, | |
| | | Characteristics of the | |
| | | pulse, Factors | |
| | | affecting pulse | |
| | | Assessment of pulse : | |
| | | Sites, location , | |
| | | equipments and | |
| | | technique, special | |
| TT24 | Lagrania - Ohia di | considerations | 0-4 |
| Unit | Learning Objective | Content | Outcome |
| VIII | Describe purpose and process | Health assessment | |

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|------|----------------------------------|------------------------|-----------------------|
| | of health assessment Describe | 1 | At the end of unit |
| | the health assessment of each | Health assessment | students will able to |
| | body system Perform health | Health history | learn about health |
| | assessment of each body system | Physical examination: | assessment |
| | | - Methods-Inspection, | |
| | | palpation ,Percussion, | |
| | | Auscultation | |
| | | Olfaction - | |
| | | Preparation for | |
| | | examination : Patient | |
| | | | |
| | | and unit - General | |
| | | assessment - | |
| | | Assessment of each | |
| | | body system - | |
| | | Recording of health | |
| | | assessment | |
| Unit | Learning Objective | Content | Outcome |
| IX | Identifies the various machinery | Machinery | |
| 121 | Tacherines the various machinery | Equipment and linen | At the end of unit |
| | | Types: Disposables | students will able to |
| | | and Re-usable-Linen, | |
| | | · · | |
| | | rubber goods, glass | machinery |
| | | ware, metal, plastics, | &equipments |
| | | furniture, machinery | |
| | | Introduction: Indent | |
| | | Maintenance Inventor | |
| Unit | Learning Objective | Content | Outcome |
| X | Describe the basic, | Meeting needs of | |
| | physiological and psychosocial | patient | At the end of unit |
| | needs of patient Describe the | Basic needs | students will able to |
| | principles and techniques for | (Activities of daily | known about meeting |
| | meeting basic, Psychosocial and | ` | needs of patient |
| | Psychosocial needs of patient | Providing safe and | needs of patient |
| | Perform nursing assessment, | clean Environment | |
| | | | |
| | plan, implement and evaluate | Hygiene | |
| | the care for meeting basic, | Assessment , | |
| | physiological and psychosocial | Principles Types, | |
| | needs of patient | Equipments, | |
| | | Procedure, Special | |
| | | Considerations | |
| | | Type s of beds and | |
| | | bed | |
| | | making | |
| | | Comfort, Physiologic | |
| | | a l needs | |
| Unit | Lagraina Objective | | Outcome |
| Unit | Learning Objective | Content | Outcome |

| XI | Describe principles and | Infection control in | |
|----|----------------------------------|------------------------|-----------------------|
| | techniques for infection control | Clinical setting | At the end of unit |
| | and biomedical waste | Infection control | students will able to |
| | management in supervised | Nature of infection | understand about |
| | Clinical setting | Chain of infection | infection control |
| | _ | transmission o | |
| | | Defenses against | |
| | | infection: natural and | |
| | | acquired Hospital | |
| | | acquired infection | |
| | | (Nosocomial | |
| | | infection) Concept of | |
| | | asepsis: medical | |
| | | asepsis and surgical | |
| | | asepsis Isolation | |
| | | precautions | |

| Unit | Learning Objective | Content | Outcome |
|------|--|--|---|
| XII | Explain the principles, routes, effects of administration of medications Calculate conversions of drugs and dosages within and between systems of measurements Administer drugs by the following routsoral, inhalation | Administration of Medications General Principles/Consideration Purposes of Medication Principles: 5 rights, Special considerations, Prescription Safety in administering Medications and Medication errors Drug forms Routes of administration Storage and maintenance of drugs and Nurses | At the end of unit students will able to understand about administration of medication |
| Unit | Learning Objective | responsibility Content | Outcome |
| XIII | Prepare post operative unit Apply Bandages Slings. Apply heat and cold | Recovery Unit Post operative unit Postoperative care surgical asepsis Application of Bandages, Binders, Splints, Slings Heat and cold Therapy | At the end of unit students will able to known about operative care & bandages |
| Unit | Learning Objective | Content | Outcome |
| XIV | Explain care of patients having alterations in body functioning | Care of patients having alteration in | At the end of unit |

| | | Temperature (hyper and hypothermia) : Types, Assessment, Management | students will able to learn about alteration in body functioning |
|------|--|---|--|
| Unit | Learning Objective | Content | Outcome |
| XV | Explain care of terminally ill patient | Care of Terminally ill patient Concepts of Loss, Grief grieving process Signs of clinical death Care of dying patient | At the end of unit students will able to known about care of terminally ill patient |
| Unit | Learning Objective | Content | Outcome |
| XVI | Explain the basic concepts of conceptual and theoretical models of nursing | Professional Nursing concepts and practices Conceptual and theoretical models of nursing practice | At the end of the unit students will able to learn about conceptual & theoretical models |