

K.K.Wagh College of Nursing

Second Year B.B.Sc (Nursing)

Unit wise outcome of Syllabus

Communication Education and Technology

Unit	Time (Hrs.)		Learning Objectives	Content	Teaching Learning Activities	Outcome
	Th	Pr				
I	5	1	Describe the communication process <ul style="list-style-type: none"> ▪ Identify Techniques of effective communication 	Review of communication process <ul style="list-style-type: none"> ▪ Process, elements and channels ▪ Barriers and methods of overcoming ▪ Techniques 	<ul style="list-style-type: none"> ▪ Lecture/ Discussions ▪ Role Plays ▪ Exercise with audio video tapes 	At the end of unit student will able to Understand About Review of communication process
II	5		Establish Effective Interpersonal relations with patients, families and co-workers	Interpersonal relations <ul style="list-style-type: none"> ▪ Purpose and types Phases ▪ Barriers to interpersonal relations ▪ Methods of overcoming barriers ▪ Johari Window 	<ul style="list-style-type: none"> ▪ Lecture /discussions ▪ Sociometry ▪ Group Games ▪ Psychometric exercises followed by discussions 	At the end of unit student will able to Understand About interpersonal relation
III	5	1	Develop effective Human relations In context of nursing	Human Relations <ul style="list-style-type: none"> ▪ Understanding self ▪ social behavior Social attitudes ▪ Individual and Group & Groups and individual ▪ Human relations in context of nursing ▪ Group Dynamics ▪ Team Work 	<ul style="list-style-type: none"> ▪ Lecture / discussions ▪ Group Games ▪ Psychometric exercises followed by discussions 	At the end of unit student will able to Understand about Human relations

V	10	8	<ul style="list-style-type: none"> ▪ Describe the Philosophy and principles of education ▪ Explain teaching learning process 	<p>Principles of Education & Teaching Learning Process</p> <ul style="list-style-type: none"> ▪ Education: meaning philosophy aims, functions, & principles ▪ Nature & characteristics of learning ▪ Principles and maxims of learning ▪ Domains of objectives & formulation of general and specific objective ▪ Lesson planning <ul style="list-style-type: none"> □ Classroom management 	<ul style="list-style-type: none"> ▪ Lecture / discussion ▪ Exercise on writing objectives ▪ Prepare lessons plan ▪ Micro Teaching 	At the end of unit student will be able to Understand about Principles of Education & Teaching Learning Process
VI	10	5	Demonstrate teaching skills in various teaching methods in clinical, classroom & community settings.	<p>Methods Of Teaching:</p> <ul style="list-style-type: none"> ▪ Lecture, demonstration ▪ Group discussions, Seminar, Symposium, panel discussion, role play. ▪ Project method fieldtrip, workshop, exhibition ▪ Computer assisted learning programmed instructions ▪ Micro- teaching, Evidence based learning ▪ Self instructional module, simulation etc. <p>Clinical Teaching Methods:</p> <ul style="list-style-type: none"> ▪ Bedside Clinics, Case Method, Nursing rounds, morning & afternoon reports <p>Conferences:</p> <ul style="list-style-type: none"> Individual & group, 		At the end of unit student will be able to Understand About Method of Teaching

				▪ Field visits, process		
VII	5	5	Prepare different types of questions for assessment of knowledge, skills, and attitude	Assessment <ul style="list-style-type: none"> ▪ Purpose & scope of evaluation & assessment ▪ Criteria for selection of assessment technique and methods. ▪ Assessment of knowledge: Essay Type Questions, Short answer questions (SAQ), Multiple choice questions (MCQ) ▪ Assessment Of Skills Observation checklist, Practical exam, Viva, Objective Structured, Clinical examination (OSCE) 	Lecture discussion <ul style="list-style-type: none"> ▪ Exercise on writing different types of assessment tools 	At the end of unit student will able to Understand about Assessment
IX	5		Teaching individual s groups and communities about health with their active participati on	Information, Education & Communication for Health (ICE) <ul style="list-style-type: none"> <input type="checkbox"/> Health behavior and health education <input type="checkbox"/> Principles of health education <input type="checkbox"/> Health education with individuals, groups and communities <input type="checkbox"/> Methods and media for communicat -ing health messages. <input type="checkbox"/> Using mass media <input type="checkbox"/> Planning health education 	Lecture discussio n <ul style="list-style-type: none"> <input type="checkbox"/> Plan and conduct Health educatio n sessions for individua l group and communi -ties 	At the end of unit student will able to Understand about Information, Education & Communicati on for Health (ICE)